

Goal:

To develop bilingual and biliterate students.

Model:

90:10 Immersion Program in Spanish, where the majority of the school curriculum is taught in Spanish during the primary years.

K-1st Grade students receive 90% of their daily instruction in Spanish and 10% in English.

Each year, students will receive more instruction in English as the percentage of Spanish instruction time begins to decrease.

By 5th Grade, students will receive 50% of their daily instruction in Spanish and 50% in English.

Students in 7th and 8th Grade will enroll in a one- 50 minute Spanish class, the rest of the subjects will be taught in English.

Percent of Spanish Instruction by Grade

Grade	Percent of Instruction Taught in English	Percent of Instruction Taught in Spanish
K	10%	90%
1 st	10%	90%
2 nd	20%	80%
3 rd	30%	70%
4 th	40%	60%
5 th	50%	50%
6 th	50%	50%
7 th	80%	20%
8 th	80%	20%

*Distance Learning minutes may vary

*Due to the nature of this program, students must possess basic Spanish language skills in grades 2nd through 6th.

*7th & 8th Grade students will be enrolled in one period of Spanish.

Benefits of Dual Language Immersion Programs

- Learning additional languages at a young age, contributes to closing achievement gaps amongst special needs students, English learners, and minority populations (Thomas & Collier, 2012).
- Students who have participated in language programs have shown academic gains in various subject areas such as ELA, Math, Science, and Social Studies (Taylor & Lafayette, 2010).
- Being bilingual can lead to improved listening skills, since the brain has to work harder to distinguish different types of sounds in two or more languages (Krizman et al., 2012).
- Students who study a foreign language for 4 years or more, score higher on standardized tests (The College Board SAT, 2003).
- Students who enroll in "rigorous" language programs were more likely to earn better grades and less likely to drop out.

